

**Build Olneyville Plan**  
**EDUCATION STRATEGY**

<i>GOAL/Outcomes</i>	<i>Metrics</i>	<i>Strategies</i>	<i>Partners</i>
<b>GOAL #1: ALL CHILDREN ENTER KINDERGARTEN HEALTHY AND READY TO LEARN.</b>			
<p>Increase the percentage of three- and four-year olds enrolled in a high-quality preschool experience</p> <p>Improve benchmark scores for incoming kindergarten students</p> <p>Support families with small children</p>	<p>% of children at benchmark on kindergarten readiness assessment</p> <p>#/% of 3 and 4 year olds in a high-quality early preschool setting</p> <p>% of children at benchmark on developmental screens</p>	<ul style="list-style-type: none"> <li>• Support families to negotiate and navigate the early care and education “systems”.</li> <li>• Establish an early childhood developmental service pipeline to prepare a minimum of 75 children per year from prenatal to ages six to enter school healthy and ready to learn. This will entail screenings in all domains of child development and school readiness, provision of evidence based services and supports for those children and families that need them, and a longitudinal tracking system that links early childhood investments to school readiness and life-long success.</li> <li>• Provide evidence-based home visiting services for pregnant women and children up to three years of age to determine development needs and support each child and family.</li> <li>• Focus Early Head Start enrollment in Olneyville to serve the families in the greatest need.</li> <li>• Offer early childhood language development groups in Olneyville which provide opportunities for socialization of young children and their families and support their pre-literacy skills.</li> <li>• Engage Manton Heights and Olneyville families in the Providence Talks initiative.</li> <li>• Maximize the number of Manton Heights children participating in Head Start.</li> <li>• Explore opportunities to develop a new Early Learning Center in the neighborhood.</li> <li>• Continue to provide a robust and comprehensive transition to kindergarten program that serves all children who will be entering kindergarten at the D’Abate elementary school; increase the number and percent of Manton Heights children who participate.</li> <li>• Connect Manton Heights children who are entering kindergarten at a school other than D’Abate with Inspiring Minds.</li> <li>• Explore opportunities to provide early education programming at D’Abate.</li> <li>• Promote an early learning agenda through partnerships with Olneyville Collaborative, School Improvement Team and other formal and informal community groups, that supports and highlights greater collaboration among all of the systems and services that currently work with Olneyville’s youngest children.</li> <li>• Recognizing that some barriers to improving the quality of life for young children go beyond adding programs and services, work with Olneyville Collaborative and other community partners to advocate for policy and regulatory changes that put the interests of young children first.</li> </ul>	<p>Children and Youth Cabinet, Children’s Friends, D’Abate Elementary School, Healthy Families America, Meeting Street, Nurse Family Partnership, Olneyville Collaborative, Parents as Teachers, Providence Public School Department</p>

<b>GOAL/Outcomes</b>	<b>Metrics</b>	<b>Strategies</b>	<b>Partners</b>
<b>GOAL #2: ALL CHILDREN ARE SUPPORTED ACADEMICALLY, EMOTIONALLY, AND SOCIALLY.</b>			
<p>Increase enrollment in well-performing schools.</p> <p>Increase enrollment in after-school and summer programs.</p> <p>Improve school attendance and reduce suspensions.</p> <p>Improve social, emotional and behavioral well-being.</p>	<p>% of children chronically absent (10% or more school days)</p> <p>% of students with 1+ out-of-school suspensions</p> <p>#/% of students participating in quality summer learning activities</p> <p>#/% of students participating in quality after-school learning activities</p> <p>% improvement of children and youth on social, emotional and behavioral well-being outcomes</p>	<ul style="list-style-type: none"> <li>Maximize Manton Heights participation in Mind in the Making, an early learning initiative to be offered on-site by Ready to Learn.</li> <li>Partner with the Providence Public School Department's Office of Registration to provide Student Registration Sessions on site at Manton Heights annually providing families an opportunity to register early and reduce the need for bussing.</li> <li>Promote registration at D'Abate School, which is among the highest achieving schools in the district, to increase Manton Heights and Olneyville enrollment at the school, effectively creating a neighborhood school.</li> <li>Expand the existing Boys and Girls Club of Providence on-site offerings at Manton Heights to include a full range of before- and after-school programming for children ages 6-18.</li> <li>Educate families about the importance of and options for summer learning and after-school programs at all grade levels.</li> </ul>	<p>Big Brothers and Big Sisters, Children and Youth Cabinet, City of Providence, D'Abate Elementary School, Evidence 2 Success, Meeting Street, Providence After School Alliance, Providence Boys and Girls Club, Providence Public School Department, Swearer Center for Public Service, Youth Summer Work Experience Program</p>
<b>GOAL #3: ALL CHILDREN ARE SUCCESSFUL ACADEMICALLY AND GRADUATE FROM HIGH SCHOOL.</b>			
<p>Increase reading proficiency by 3<sup>rd</sup> grade.</p> <p>Increase high school graduation rate.</p> <p>Identify and support students who are falling "off track."</p>	<p>% of students proficient in 3<sup>rd</sup> grade reading</p> <p>% of 8<sup>th</sup> grade students at or above proficient in Reading and Math NECAP</p> <p>% 4 year graduation rate</p>	<ul style="list-style-type: none"> <li>Partner with CYC, Ready to Learn and others to increase the number of Manton Heights and Olneyville children that are reading at a proficient level by the end of third grade.</li> <li>Support and augment efforts to reduce the rate of chronic absence at all grade levels.</li> <li>Support Providence Public School Department in its efforts to employ an early warning system to identify students by the end of eighth grade that are at risk for academic failure and dropout, and help to identify supports and interventions that can be provided to keep students on the path to graduation.</li> <li>Support Providence Public School Department's Graduate Providence campaign.</li> <li>With CYC and its partners, advocate for improvements in transportation options available to high school students who currently have to travel up to 3 miles unassisted.</li> </ul>	<p>Children and Youth Cabinet, Providence Public School Department, Providence Community Library, Ready to Learn</p>
<b>GOAL #4: ALL STUDENTS ARE PREPARED FOR COLLEGE, CAREER AND LIFE.</b>			
<p>Increase post-secondary enrollment and completion.</p>	<p>% of students completing FAFSA</p> <p>% of students with seamless college enrollment</p> <p>% of students who complete college in 4 years</p>	<ul style="list-style-type: none"> <li>Connect Manton Heights and Olneyville students with college preparatory programs.</li> <li>Monitor the ongoing work of the CYC's High School Graduate Post-Secondary Enrollment and Post-Secondary Completion subcommittees to ensure Manton Heights and Olneyville students benefit from these efforts.</li> </ul>	<p>Children and Youth Cabinet, Talent Development Program, Preparatory Enrollment Program, Upward Bound, College Visions, Providence Public School Department</p>